

Use this handy report card to rate the safety efforts of your child's school.

YOUR SCHOOL'S REPORT CARD:

SUBJECT: Public Areas

Strangers should not have easy access to the grounds, buildings or classrooms.

- | | P | F |
|---|--------------------------|--------------------------|
| Outside access to the school controlled | <input type="checkbox"/> | <input type="checkbox"/> |
| Visitor pass system in place | <input type="checkbox"/> | <input type="checkbox"/> |
| Fire exits and other doors properly secured | <input type="checkbox"/> | <input type="checkbox"/> |
| Playground/sports field fenced | <input type="checkbox"/> | <input type="checkbox"/> |
| Gates controlled | <input type="checkbox"/> | <input type="checkbox"/> |
| Proper supervision provided during breaks | <input type="checkbox"/> | <input type="checkbox"/> |
| Procedures for students leaving classroom | <input type="checkbox"/> | <input type="checkbox"/> |
| "Stranger Danger" notices published | <input type="checkbox"/> | <input type="checkbox"/> |
| School provides crossing guards | <input type="checkbox"/> | <input type="checkbox"/> |
| Satisfactory check of volunteers and staff | <input type="checkbox"/> | <input type="checkbox"/> |

SUBJECT: Bullying

Parents, teachers and students must join together to fight bullies.

- | | P | F |
|--|--------------------------|--------------------------|
| Anti-bullying program includes parents, teachers and students | <input type="checkbox"/> | <input type="checkbox"/> |
| Bullying outside of school/on the Internet addressed | <input type="checkbox"/> | <input type="checkbox"/> |
| Punishments for bullying clear to students, teachers and parents | <input type="checkbox"/> | <input type="checkbox"/> |
| Parents and teachers familiar with anti-bullying resources | <input type="checkbox"/> | <input type="checkbox"/> |
| School has a full-time counselor | <input type="checkbox"/> | <input type="checkbox"/> |

SUBJECT: Fire and Emergency Plans

The fire drill is still important, but today's schools are also asked to plan for other emergencies, such as chemical spills, natural disasters and violence.

- | | P | F |
|--|--------------------------|--------------------------|
| Plans in place for fire, natural disaster, evacuations, violent incidents and missing child alerts | <input type="checkbox"/> | <input type="checkbox"/> |
| Plans properly communicated to parents | <input type="checkbox"/> | <input type="checkbox"/> |
| Parents know how they will be contacted in an emergency | <input type="checkbox"/> | <input type="checkbox"/> |
| Parents know where to collect children in the event of an emergency | <input type="checkbox"/> | <input type="checkbox"/> |
| School holds at least two drills per term or semester | <input type="checkbox"/> | <input type="checkbox"/> |
| Students know what action to take if a fire occurs | <input type="checkbox"/> | <input type="checkbox"/> |

- | | | |
|--|--------------------------|--------------------------|
| Teachers and staff understand their roles in the event of an emergency | <input type="checkbox"/> | <input type="checkbox"/> |
| Teachers and staff receive crisis control training | <input type="checkbox"/> | <input type="checkbox"/> |
| Emergency phone numbers clearly posted in the school | <input type="checkbox"/> | <input type="checkbox"/> |

SUBJECT: Field Trips

Learning often takes place off the school grounds.

- | | P | F |
|---|--------------------------|--------------------------|
| Teachers and students know whose permission is required for field trips | <input type="checkbox"/> | <input type="checkbox"/> |
| Satisfactory arrangements made for children not going on field trips | <input type="checkbox"/> | <input type="checkbox"/> |
| School has plan to keep child safe during outing | <input type="checkbox"/> | <input type="checkbox"/> |
| Trip's potential hazards understood and addressed | <input type="checkbox"/> | <input type="checkbox"/> |
| Travel arrangements satisfactory | <input type="checkbox"/> | <input type="checkbox"/> |
| Class stays together during travel to and from field trip | <input type="checkbox"/> | <input type="checkbox"/> |
| Sufficient supervision provided during outing | <input type="checkbox"/> | <input type="checkbox"/> |
| Supervisors' qualifications are adequate | <input type="checkbox"/> | <input type="checkbox"/> |
| Responsible adult conducts head count at each transfer point | <input type="checkbox"/> | <input type="checkbox"/> |
| Procedure in place for children separated from group | <input type="checkbox"/> | <input type="checkbox"/> |
| Children understand this procedure | <input type="checkbox"/> | <input type="checkbox"/> |

SUBJECT: Sports

Sports are a fun and valuable part of school.

- | | P | F |
|---|--------------------------|--------------------------|
| Adequate safety equipment, such as padding and helmets provided | <input type="checkbox"/> | <input type="checkbox"/> |
| Proper supervision for after-school activities provided | <input type="checkbox"/> | <input type="checkbox"/> |
| Water or sports beverages provided | <input type="checkbox"/> | <input type="checkbox"/> |
| Proper warm-up stretching performed | <input type="checkbox"/> | <input type="checkbox"/> |
| First aid person available during activities | <input type="checkbox"/> | <input type="checkbox"/> |

P = Pass

F = Fail

Approved _____